

Salome Tam

I am a Hong Kong based artist and educator with a background in both the arts and sciences. I have taught in the classroom for eleven years (K, G1, Art K-5) and led art workshops for K-12 students and fellow educators.

Having lived in Canada, Taiwan, the US and Hong Kong, I am fascinated with narratives of self/place along with the boundaries of relationships between the mathematical/abstract of the natural world. I enjoy creating with and in nature and hope that in doing so, more people will notice, value and care for what surrounds us —our natural environment, our neighbourhoods, our home.

I completed an art residency in Chiang Mai, Thailand in the fall of 2014 where I worked mainly with the cyanotype process in mapping the natural landscape of the neighbourhood. I also created work with found plant materials and experimented with natural pigments. I facilitated various groups in exploring the identity of place, the meaning of home and memories of childhood.

In the summer of 2015, I was selected for an art and science residency with *The Arctic Circle*. I partnered with seven classrooms in Hong Kong and Canada on *We Go North*, an Arctic exploration project with explorers designed by students to take part in the expedition.

2016 led to a three month residency in Hong Kong at Kadoorie Farm and Botanic Garden. This provided the time to work on my *Botanical Banquet* project as well as explore the farm areas and trails, collect plant material and inspiration, guide school groups, lead walk-in activities at the arthouse, and take part in the KFBG annual autumn festival.

Time outside of the classroom has enabled me to expand my personal art making and learning and connected me with artists from around the world. I'm excited for future opportunities to continue sharing my inspiration, facilitate creative exploration and engage learners in their discovery and appreciation of the world around us.

Professional Experience

Artist in Residence 2018-present

Eco Marine, Hong Kong

- create and curate art that engages people with their environment to raise awareness and foster conversation and action

Artist and Educator 2014-present

Lizzie Bee Foundation, Hong Kong

- design, plan and instruct art programs
- facilitate community groups in art making and art activities
- prototype ideas and products—like museum art packs, for affiliated social enterprise



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Workshop Presentations

- **Seeing with Cyanotypes**
Asia Region Workshop for Art Educators 2018
- **Cyanotype Prints**
Asia Region Art Educators Conference 2013
- **Book Arts**
East Asia Regional Council of Schools (EARCOS) Teachers' Conference 2013
- **Reading Workshop**
for Hong Kong local primary school teachers, co-presenter 2005

Professional Learning

- **School hosted workshops**
- **Conferences, courses and workshops**

Education and Certifications

- Master of Arts in Community Based Arts Education
Education University of Hong Kong
Hong Kong, 2017
- Diploma in Graphic Design with Adobe Illustrator and Adobe Photoshop
Welkin Computer Training, Hong Kong, 2013
- Bachelor of Education
Queen's University,
Kingston, ON, Canada, 2003
- TESOL certificate, International Language Academy of Canada,
Toronto, ON, Canada, 2003
- Honours Bachelor of Science
Majors: Biology + Visual Arts
University of Toronto,
Toronto, ON, Canada, 2002

Art isn't a result; it's a journey.

The challenge of our time is to find a journey worthy of your heart and your soul.

—Seth Godin

Elementary Art Educator 2009-2014
International Christian School, Hong Kong

- develop content and program for the art curriculum
- align K-5 art curriculum
- maintain and update curriculum on Rubicon Atlas
- collaborate with homeroom teachers in art integration
- plan and organise elementary visual arts exhibitions
- lead after school art clubs: acrylic painting, bookmaking, calligraphy, clay
- mentor new faculty

Professional Development Coordinator 2009-2014
International Christian School, Hong Kong

- curate articles and resources relevant to school wide learning goals
- read extensively and stay current on research and innovation in education
- connect educators to learning opportunities and assist them in meeting their professional learning needs and goals
- maintain contact with educators in Asia through the East Asia Regional Council of Schools and The Hong Kong International Schools Continuous Professional Development (CPD) Network
- research and bring in consultants for workshops
- organize logistics and plans regarding all aspects of consultant visits
- oversee in-house workshops—preparation of registration and workshop materials, coordinating with presenters, contacting hotels, working with caterers, handling venue reservations and set-ups, liaising with IT/AV department
- update and rewrite the Professional Learning Handbook
- design and create promotional leaflets for professional learning opportunities taking place at school
- maintain the school's professional learning site on Schoology
- prepare yearly professional development budget
- chair the Professional Development Committee—meeting co-ordination, agenda setting, minute taking, follow up tasks
- co-ordinate the Buddy/Mentor program for new faculty
- organize First Aid and CPR training for entire school faculty and staff

Grade 1 Teacher 2005-2009
International Christian School, Hong Kong

- teach all core subjects
- organize and maintain student records for reporting using portfolios, anecdotal notes, individual conferences and collaborative projects
- integrate art into unit plans
- use differentiation strategies to meet the diverse needs of learners
- mentor new grade level faculty
- set goals for the academic year to reflect needs in the areas of grade level faculty development and curriculum improvement as grade 1 team leader
- spearhead the introduction and adoption of the Daily 5/CAFE model in Language Arts instruction at the elementary school
- write, arrange and direct yearly class chapel production performed for the entire elementary school

- create and update curriculum on Rubicon Atlas
- analyze student data to improve teaching practice

Kindergarten Teacher 2003-2005
International Christian School, Hong Kong

- teach all core and specialty subjects—art, music, drama, physical education
- develop curriculum with the kindergarten team
- write, arrange and direct chapel, Christmas and year end performances

Other areas of involvement in the school community:

- Faculty advisor to the High School Global Issues Network (GIN 852 Hong Kong) committee, 2012-2014
- Co-founder and member of the green club—assist in project development: energy consumption and savings awareness, food garden education and establishment, the arrival and implementation of *The Rocket* composter, 2008-2014
- EARCOS Teacher Representative, 2006-2014
- Professional Development Committee member, 2004-2014
- 1:1 Laptop/Tablet Pilot Program Committee member—identify and determine benefits, challenges, types of programs, trainings needed, hardware, software and financial implications, 2012-2013
- Beautification Committee member—assess needs of school building and campus environment, compile reports for various target areas of development, review proposals from architecture/design firms and interview shortlisted firms, 2010-2013
- Walkathon committee member—plan and organize annual fund-raising event, 2008-2009
- Elementary School Science Committee Chair—lead monthly meetings to address self study and school improvement goals, 2005-2008
- Math Curriculum review member—research and review various curriculum options for the Elementary School, 2006-2007
- Learning technology committee member, 2005-2007
- Humanities site curriculum facilitator—develop a cohesive and clearly articulated curriculum at the Kindergarten campus (grades K1, K2, K3), collaborate with other site facilitators to vertically align the K-12 Social Studies curriculum, 2003-2005
- Language Arts committee member—develop kindergarten Language Arts standards and benchmarks, 2003-2005
- Fall Festival committee member, 2003-2005

In the Community

- Taught book and card making workshops to elementary aged students at The Salvation Army Kroc Community Center, San Francisco, 2013 and 2014
- Led a sketchwalk workshop with multi-aged children from a children's home, Ulaanbaatar, Mongolia, 2013
- Tutored underserved local elementary students at an afterschool program, Hope of the City, Hong Kong, 2012-13
- Organized and led activities for K-12 students during their Christmas break, Haven of Hope, Ghana, 2012-13